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able to identify a problem, figure out how it is to be solved, then formulate a solution to that problem. Then we have bill after bill brought to us which demonstrates to me incompetency by these school people. They are not examples of what they are supposed to be teaching the children. Our children would not be so confused, so inclined to do all kind of things that we would call following the path of least resistance because it gives pleasure, well, let them see some examples from the adults who are doing all the preaching. We should begin to show our children what we're talking about instead of saying, you do it this way but I am not going to do it that way. So every place they look, they see incompetency. They hear people speaking in a way that would not be acceptable if they wrote a theme or composition in class and used the same sentence structure, the same order...ordering of words. Now we come to a very serious matter that relates to a core issue of a school system, and it was done wrong. Some of our colleagues this morning did something which the rules covered, but because they did it wrong, they couldn't come back and say, let me correct it now. The time to correct it was past. When we have young people taking an examination, they write the answers.

PRESIDENT MAURSTAD: One minute.

SENATOR CHAMBERS: When they turn in their paper, as far as changing anything, it's over. But when it comes to adults, they can blunder, they can mess up, and then they get another chance. They can come to the Legislature and say, I did it wrong, you all make it right without punishment, without penalty, and the Legislature does it. I am going to put my light on again because I'm trying to make a point.

PRESIDENT MAURSTAD: Senator Chambers, you may continue.

SENATOR CHAMBERS: I emphasize I am supporting what is being done. I think it's necessary. I am sure, though, that there are a lot of students who might flunk an exam and the flunking of that exam might prevent that student from passing on to the next grade or even graduating under certain sets of circumstances, but nobody takes mercy on them and will say, well, it is important that you graduate, it is important that